

**UNION #39 SCHOOL BOARD**  
**Regular Meeting**

Wednesday, February 1, 2012 - 7:00 PM  
Mount Holly Elementary School

**A G E N D A**

- I. **CALL TO ORDER:**
  - a. Roll Call
- II. **SUPERINTENDENT'S REPORT:**
- III. **PUBLIC COMMENTS:**
- IV. **POLICIES, JOINT:**
- V. **DEPARTMENT/COMMITTEE REPORTS, JOINT:**
  - a. Governance Update (All Boards)
  - b. Technology Report (LES/U#39)
  - c. Maintenance Report (LES/U#39)
  - d. Nurse Report (LES/U#39)
- VI. **RECESS TO INDIVIDUAL BOARD'S LOCATIONS:**
- VII. **CALL TO ORDER/ROLL CALL:**
- VIII. **COMMUNICATIONS:**
  - a. Public Comments
  - b. Oral Communications
  - c. Written Communications
  - d. Board Comments
- IX. **MINUTES, APPROVAL:**
  - a. January 4, 2012, Regular Meeting
  - b. January 16, 2012, Special Budget Meeting
- X. **BUSINESS ITEMS:**
  - a. VTEL Options
  - b. Expenditure Report
  - c. Planning for Annual School Board Meeting
- XI. **DEPARTMENT/COMMITTEE/PRINCIPAL REPORTS:**
  - a. Principal Report
- XII. **CONTRACTS/HIRING/ RESIGNATIONS:**
- XIII. **BOARD GOALS:**
- XIV. **NEXT MEETING & SET AGENDA ITEMS:**
- XV. **EXECUTIVE SESSION:**
- XVI. **ADJOURNMENT:**

Next Meeting:                      Wednesday, February 29, 2012, Informational Meeting & Hearing  
    Tuesday, March 6, 2012, Annual Meeting, Black River High School Library – 7:30 PM

NON-DISCRIMINATION STATEMENT: In accordance with all federal and state employment laws, the Union #39 School Board does not base employment of staff on race, color, religion, ancestry, gender identity, national origin, sex, sexual orientation, place of birth, age or disability consistent with Vermont Statutes Annotated, 21 V.S.A. §495.

## **BOARD VALUES:**

Trust	Safe learning environment	Cooperation
Honesty	Integrity – personal & academic	Diversity
Truth	Student achievement	Fairness
Respect	Equal opportunity	Quality
Community	Accountability	Unity (Board & Admin.)
Supporting decisions		Team player
High expectations		
Taking responsibility for actions		

## **VALUES:**

Accountability System  
Personal and academic integrity  
Safe learning environment  
Cooperation and respect for others within the entire community  
Respect decisions even if did not support them

July 2008